

Discrete Mathematical Modeling - Math 381 A - Spring 2020

Lecturer: Dr. Matthew M. Conroy

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Text: There is no required text for this course. There will be readings listed on the course website as the course progresses.

Course topics: This course will introduce you to a number of mathematical modeling concepts including:

- linear and integer programming
- graph theory
- Markov processes
- multidimensional scaling
- Monte Carlo simulation
- queuing theory (time permitting)

Weekly structure:

Each week, there will be lecture slides you can read on that week's topic. I will post an accompanying video lecture based on these slides.

I will suggest things to read and to try that will help you learn more about the topic.

There will be a weekly assignment due each Friday starting the second week of the quarter. Sometimes these will involve programming, and/or using a new piece of software. There will always be a low-tech alternative, usually in the form of "read this paper and comment". I will give you feedback each week on these assignments.

I will hold office hours on Zoom at the same time each MWF if you want to talk about things. I'll let you know when these will be and how to connect.

You are encouraged to work with other students to complete these assignments.

However, the work you turn in should be your own. **Do not copy another student's work, and do not allow your work to be copied.** There is no point in turning things in that are not your own, personal work.

Summary essay: You will write an essay at the end of the quarter, describing your experience in the course, what you have done during the quarter, what you feel you have learned, what was surprising/challenging, etc.

Course grades:

This quarter will be very unusual. This course is not meant to be taught online, and this quarter's version of the course will be very, very different from the usual course. As a result, it will be difficult for me to assess work done in the same way. Particularly as we are all suffering under the strains of this pandemic, I do not want students to worry about their grade in the course.

For these reasons, I am making the unusual choice of giving everyone who participates in the course the same grade of 3.5. Participating means showing some significant work on each weekly assignment and writing a thorough summary essay. As long as you do those things, you will get a grade of 3.5 in the course.

The reason for the particular score of 3.5 is that that is about what the median has been in this course (in quarter that I have taught). In this way, the grades will be comparable to other quarters.

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at <https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/>.

Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form at <https://registrar.washington.edu/students/religious-accommodations-request/>.