## Math Circle - Geometry of Equivalence Relations

Recall that a relation on a set S which is symmetric, transitive, and reflexive is called an **equivalence relation**. For equivalence relations, we'll use  $\sim$  instead of  $\propto$ .

**Definition.** Let  $a \in S$ . Then the **equivalence class** of a is the subset [a] of S $[a] = \{s \in S : a \sim s\}.$ 

**Theorem.** Let  $a, b \in S$ . Then [a] = [b] if and only if  $a \sim b$ .

A consequence of the previous theorem is that an equivalence relation allows you to break up the set S into disjoint groups, where each group corresponds to an *equivalence class*. This is called a **partition** of S.

For each of the following problems, let  $S = \mathbb{R}^2 = \{(x, y) : x, y \in \mathbb{R}\}$ . Verify that the given  $\sim$  is indeed an equivalence relation (symmetric, transitive, reflexive). Then draw what the equivalence classes look like.

- 1.  $(x, y) \sim (a, b) : y = b$ .
- 2.  $(x, y) \sim (a, b) : y b$  is an integer.
- 3.  $(x,y) \sim (a,b) : x^2 + y^2 = a^2 + b^2$ .
- 4.  $(x, y) \sim (a, b) : x y = a b$ .
- 5.  $(x, y) \sim (a, b)$ : There exists  $\lambda \neq 0$  such that  $\lambda(x, y) = (a, b)$ .

**Definition.** The **quotient set** of S with respect to the equivalence relation  $\sim$  is the collection of all equivalence classes:

$$S/\!\!\sim = \{[a] : a \in S\}.$$

This  $S/\sim$  is just the formal way of grouping everything in S into their respective equivalence classes. If  $a \sim b$ , then [a] and [b] are the exact same element in  $S/\sim$ . We read this as "S mod  $\sim$ ".

For each of the relations on  $S = \mathbb{R}^2$  above, try to give a drawing for  $S/\sim$ 

**Important:** each equivalence class you drew originally should somehow correspond to a single point in the  $S/\sim$  picture.