# Math Challenge 

Washington Middle School
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New Numbers

## Instructions:

Steve forgot what numbers are, so he decided to make up his own. Here are some numbers that he invented:

31254, 132, 3761542, 4132, 216435, 2413
Toby tried to write down some numbers too, but Steve told him that they didn't count as numbers:

$$
13321,243,6754138,541532,332
$$

## Exercise 1.

Cross out all the numbers that don't count according to Steve.

$$
615324,1327645,31514,12345,541,7,41532,3521,312,4132,13542,1,14263675
$$

## Exercise 2.

a) Write down all the 1 -digit numbers for Steve. How many are there?
b) Write down all the 2 -digit numbers. How many are there?
c) Write down all the 3-digit numbers. How many are there?
d) Write down all the 4-digit numbers. How many are there?
e) Can you find a formula for the number of $n$-digit numbers?

## Exercise 3.

Next, Steve decided to invent a new version of multiplication. Here are some of his results:

| $213 \cdot 321$ | $=231$ |
| :--- | :--- |
| $2143 \cdot 4321$ | $=3412$ |
| $21435 \cdot 54321$ | $=45231$ |
| $214356 \cdot 654321$ | $=563421$ |
| $2143567 \cdot 7654321$ | $=6745321$ |
| $21435678 \cdot 87654321$ | $=78564321$ |
|  |  |
| $321 \cdot 213$ | $=312$ |
| $4321 \cdot 2413$ | $=3142$ |
| $54321 \cdot 13524$ | $=42531$ |
| $654321 \cdot 234651$ | $=156432$ |
| $7654321 \cdot 2543671$ | $=1763452$ |
|  |  |
| $1324 \cdot 3421$ | $=3241$ |
| $1324 \cdot 3412$ | $=3142$ |
| $1324 \cdot 3142$ | $=3412$ |
| $1324 \cdot 1342$ | $=1432$ |
| $1324 \cdot 1324$ | $=1342$ |
| $1324 \cdot 1432$ | $=123$ |
| $123 \cdot 123$ | $=321$ |
| $123 \cdot 321$ | $=231$ |
| $123 \cdot 231$ | $=213$ |
| $132 \cdot 231$ | $=123$ |
| $213 \cdot 213$ | $=231$ |
| $213 \cdot 321$ | $=213$ |
| $213 \cdot 123$ | $=123$ |
| $321 \cdot 321$ | $=312$ |
| $231 \cdot 231$ | $=132$ |
| $231 \cdot 213$ | $=12453$ |
| $23145 \cdot 41253$ | $=1432576$ |
| $3761542 \cdot 2617534$ |  |

Try to figure out how to multiply these numbers for Steve:

```
312 - 132
=
52143\cdot14235 =
21\cdot21 =
1347652\cdot3614527 =
4321 - 2341
```

$\qquad$

```
\(52143 \cdot 14235\)
```

$\qquad$

```
1347652\cdot3614527
```

$\qquad$

```
\(=\)
``` \(\qquad\)

\section*{Exercise 4.}

Now Steve starts to sort his numbers into odds and evens:
\begin{tabular}{c|c}
\(\underline{\text { Evens }}\) & \(\underline{\text { Odds }}\) \\
\hline 12 & 21 \\
123 & 132 \\
231 & 321 \\
312 & 213 \\
1234 & 1243 \\
1423 & 1432 \\
4132 & 4312 \\
3412 & 3142 \\
3761542 & 31425 \\
31452 & 51243 \\
2345176 & 12345687 \\
4321 & 12345876
\end{tabular}

Sort the following numbers into evens and odds:
\[
13245,1234,623415,21,312,3142,24531,987654321
\]
\begin{tabular}{l|l} 
Evens & Odds \\
\hline & \\
\end{tabular}

\section*{Exercise 5.}

How many 1-digit even numbers are there?
2-digit even numbers?
3-digit even numbers?
Any conjectures on what the pattern is? Can you prove your conjecture?```

